

LCAP Goal 1: Quality Teachers, Materials, and Facilities

All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials, current technology, and facilities in good repair.

- 1.1: All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials and facilities in good repair.
- 1.2: By 2018, 100% of CUSD students and teachers will have regular access to the technology they need for curriculum, instruction and assessment.

Site Goals:

- Marigold will adhere to Williams Act requirements.
- Marigold will move from 2.5:1 toward 1:1 device ratio.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Review credentials and assignments.	<ul style="list-style-type: none"> • Work with district HR to ensure teachers possess required credentials and are teaching in appropriate assignments • Support Induction Professional Development 	- HR Data- Number of teachers with appropriate credential and teaching in correct subject area (See Induction-goal 2)	All	HR	LCFF-Base	
Purchase the following to ensure students, including students in the identified subgroups, have instructional materials: <ul style="list-style-type: none"> • Textbooks and supplemental materials • Educational software: <ul style="list-style-type: none"> • Illuminate • Renaissance • iReady 	<ul style="list-style-type: none"> • Ensure site has proper instructional materials and facilities are in good condition, as per the Williams Act requirements • Submit work orders for maintenance and operations when facilities need repairs 	Williams Act Report	All	Instructional Materials Renaissance Place (Total District Cost) iReady Math and ELA Discovery Education Illuminate (Total District Cost)	LCFF Base LCAP-District Supplemental LCAP- District Supplemental (Total District cost) LCAP Supplemental Site Site Discretionary LCAP Supplemental Site LCFF-Base	\$400,000 \$84,000 \$60,500 Math \$7, 122 ELA \$750 \$1,600 \$64,000

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<p>Regularly inspect and maintain facilities.</p>	<ul style="list-style-type: none"> Ensure site has proper instructional materials and facilities are in good condition, as per the Williams Act requirements Support the modernization of the Marigold facility to update the campus through ongoing collaboration with facilities department, architects, designers, and contractors 	<p>Williams Act Report</p>	<p>All</p>	<p>M&O</p>	<p>LCFF-Base</p>	
<p>Purchase devices for students and teachers per district technology needs</p>	<ul style="list-style-type: none"> Site will ensure that Chromebook carts and iPad minis are maintained in good working order. We will have a combination of Desktops, Chromebooks, Carts, and mini iPads for site use, number of devices determined by district IT department Site will purchase additional headphones for Chromebook carts, computer lab, and 22 mini iPads, cases, and headphones for Kindergarten 	<p>Reduce ratio of students to devices in grades K-5, access to devices, i.e. iPad minis, classroom computers, and computer lab</p>	<p>All</p>	<p>IT Dept iPads and headphones</p>	<p>LCAP- District Supplemental Site Discretionary and Marigold PTA Donations</p>	<p>\$250,000 \$7,200</p>
<p>To ensure access to on-line resources, employ:</p> <ul style="list-style-type: none"> Librarians and Library Media Assistants Instructional Technology Aides 	<ul style="list-style-type: none"> Libraries will be maintained and available for student use. PTA donation for books, proceeds from book fairs PTA donation for leveled readers for small group reading instruction/interventions Marigold will employ an IA Tech and librarian 	<p>Marigold Library staffed with Library Media Assistant 12.5 hours per week Additional Books for Library Rigby Reader Tech IA- 20 hours per week</p>	<p>All</p>	<p>Librarians & Library Media Assistants Books Mini Books Tech Aides</p>	<p>LCAP District Supplemental (Total District Cost) Site Discretionary and Marigold PTA Donations Marigold PTA Donations LCFF-District LCAP (Total District Cost)</p>	<p>\$1,056,738 \$6,000 \$6,750 \$390,468</p>
<p>Continue providing information to families on resources supporting technology:</p> <ul style="list-style-type: none"> Computers for Classrooms Comcast Internet Access IReady Renaissance Learning 	<ul style="list-style-type: none"> Site will supply families with information regarding Computers for Classrooms and Comcast Internet Access via newsletters, district and site website. 	<p>Share in newsletter two times per year</p>	<p>All</p>	<p>No Funding Needed</p>		

Goal 2: Fully Align Curriculum and Assessments with California State Content Standards

- 2.1: CUSD will continue to support teachers in implementing the California State Content Standards via professional development and professional learning communities.
- 2.2: Students will receive high-quality instruction increasingly aligned with the California State Content Standards and CAASPP.
- 2.3: Formal state and federal assessments alongside district and classroom assessments are used to gauge and adjust instruction.

Site Goals:

- All certificated personnel will continue to implement CSCS.
- All certificated personnel will participate in a minimum of 15 hours of PD related to CSCS.
- All certificated personnel will meet a minimum of 10 times to analyze student achievement data.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Teachers evaluate current status and next steps in California State Content Standards (CSCS) implementation.	<ul style="list-style-type: none"> • Staff will continue to work on ensuring that all students receive instruction in all subject areas fully aligned to the CSCS and NGSS and develop and administer assessments that align with new state standardized assessments (SBAC) • District Leadership Committee (DLC) will analyze overall district instructional needs recommend district-wide staff development 	Local Assessments administered Administration and use of data	All	DLC Teachers on Special Assignment (TOSA)	LCAP- District Supplementa (Total District cost) Title II District Title I District Title III District	\$291,830 \$148,000 \$199,284 \$37,698
Provide professional development in: <ul style="list-style-type: none"> • California State Content Standards • Before school and school-year PD • Technology hardware (e.g. Chromebooks) and applications (e.g. Google Apps for Education). IReady 	<ul style="list-style-type: none"> • Our staff will attend district-wide professional development. • Teachers will meet to analyze data and design rigorous CSCS instruction. • PLC's analyzing benchmark results together • GLT/SBIT progress monitoring high concern students • Planning CSCS lessons together • District-wide meetings supporting CSCS implementation with an emphasis on technology • Site PD Opportunities -NHA, PLC Release Days, Leadership Team • Provide opportunities for professional development based on site needs as determined by Leadership, DLC TOSA, and/or staff 	District-wide Grade Level Meetings (10/3, 11/28, 1/30, 4/10) Planned Common Staff Meetings , 12/6, 1/24 PD Sign In Sheets Site Leadership Minutes	All	Presenter Costs Teacher hourly extra assignment & PLC Release Time & Called Meeting Time After School PD Opportunities Site & Local PD Opportunities	Title II District Title II Site Title II District Title II Site	\$11,175 total budget \$11,175 total budget

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<p>Develop and refine a TK-12 sequence of common assessments aligned to CSCS (staff and district meeting time).</p>	<ul style="list-style-type: none"> ● CUSD will use common assessments for K-6 students in ELA, ELD, and Math as recommended by DLC ● Ensure all students are given site, district and state assessments. 	<p>Testing Window dates: -iReady 3 times/ year -K-5 Local Assessment 4 times/year -Gr.2-5 Local CCSS Assessments 2 times/ year</p>	<p>All</p>	<p>TOSAs See Goal 3</p>	<p>LCFF Supplemental District (Total District Cost)</p>	
<p>Release time for peer rounds observations and debrief.</p>	<ul style="list-style-type: none"> ● Interested teachers will participate in long term professional development opportunities 	<p>Release days and agenda</p>	<p>All</p>	<p>District PD Opportunities Site PD PLCs Peer Instructional Rounds</p>	<p>Title II-District Title III- District Educator Effectiveness Funds</p>	<p>\$200,000 \$39,000 \$179,000</p>

Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses

- 3.1: Implement and refine a plan to ensure that all subgroups are on track for successful entrance to college and careers.
- 3.2: Increase the number of students entering third grade, sixth grade and high school scoring at grade level in ELA and mathematics assessments.
- 3.3: Increase student achievement for English learners.
- 3.4: Increase the percentage of students graduating from high school fully prepared for college and careers.

Site Goal:

- 85% of K-2 students will meet or exceed the end of year BPST benchmark.
- Marigold will achieve a higher % of students predicted to be proficient on SBAC Math as measured by iReady by the end of trimester three than the % that scored proficient on SBAC last year.
- Marigold will increase the percentage of students who score a 3 or 4 on the SBAC end of year assessment in ELA and Math.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Secondary Counselors will implement and monitor college/career plans for all students, especially those in the identified subgroups.	<ul style="list-style-type: none"> ● Not Applicable 					
<p>Implement RTI academic interventions using site allocations to provide TK-12 students with the academic support to achieve at grade level as funding allows.</p> <ul style="list-style-type: none"> ● English Language Aide 	<ul style="list-style-type: none"> ● Staff will ensure all students are on track for achieving proficiency on CUSD and state assessments. ● Students will take baseline assessments as well as Tri 1, 2, and 3 assessments. ● Site will use student assessment data to monitor academic progress and disaggregate site, district, and state testing data. ● High Concern lists of students will be looked at frequently and discussed among teachers ● Employ supplementary support teachers (certificated) ● Site will use RTI process to monitor placement of students in interventions ● All English Learners will take CELDT ● Use of various computer programs to facilitate student interventions ● Site will purchase and use the i-Ready math for all students in grades first-fifth ● Marigold will employ an English Language Aide to work with EL students bi-weekly, purchase i-Ready ELA for EL students 	<p>iReady Math Assessments</p> <p>K-5 Common Assessments</p> <p>2-5 CSCS Aligned Assessments</p> <p>3-5 SBAC Data</p> <p>CELDT Data</p> <p>EL Reclassification Rate</p> <p>Languagee Star PD</p> <p>Usage data in technology programs</p> <p>iReady ELA data for EL students</p>	<p>All</p> <p>EL Students.</p> <p>All</p>	<p>Rtl via Special Ed. Staff</p> <p>Reading Pals</p> <p>ELD Language Star Coaches</p> <p>i-Ready, Discovery Education</p>	<p>LCAP- District Supplemental (Total District Cost)</p> <p>LCAP- District Supplemental</p> <p>LCFF District Supplemental</p> <p>Title I&III District Total Cost</p> <p>Title II- District LCAP Supplemental Site</p>	<p>\$579,355</p> <p>\$106,208</p> <p>\$210,000</p> <p>\$7,722</p>

Marigold Elementary LCAP/SPSA Goals

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<p>Provide the following services to improve instruction:</p> <ul style="list-style-type: none"> • Targeted Case Managers (TCMs) • Elementary Instructional Specialists (2.6 FTE) • Parent Restricted Aides • Guidance Aides 	<ul style="list-style-type: none"> • See Goal 4 • Marigold will employ a .2 TOSA • Provide one hour a day of aide support in grades K-1st • Reading Intensive 1:1 aides for Learning Center to target 2nd grade at-risk readers • Implement Reading Pals Program, two days a week, for 17 students in need of intensive reading support • Marigold will employ a 25 hr/week Guidance Specialist 		All	<p>TCMs (Total District Cost)</p> <p>Elem TOSAs</p> <p>Parent Restricted Aide</p> <p>Reading Pals Coordinator, Books, Marigold TOSA support</p> <p>Guidance Aide</p>	<p>LCFF-District Supplemental</p> <p>LCFF Supplemental Site</p> <p>Community Partnership, District lottery /instructional materials</p> <p>LCFF-District Supplemental</p>	<p>357,353</p> <p>\$31,578 plus more for CSEA raises</p> <p>\$5,050.95, split with EWE</p> <p>45,000</p>
<p>Implement various models of all-day or extended day Kindergarten at all elementary sites.</p>	<ul style="list-style-type: none"> • Marigold will have an extended day for the 2017-18 school year. 8:12 a.m. - 2:00 p.m., include lunch 	Parent and staff feedback	All	Yard Supervision for Lunch	District Funds	

Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input

- 4.1: For students at all schools, provide opportunities and support to increase the numbers of parents and teachers using district electronic student information system to monitor and report on student performance information.
- 4.2: At all levels, increase parent input and involvement in school activities via various social media platforms.
- 4.3: Increase consistency of timely response from school staff to parent inquiries regarding their student

Site Goal:

- Marigold will set-up, maintain and communicate regularly with at least three social media platforms.
- Marigold will respond to all parent communications within two work days.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide teacher and staff training/information in: <ul style="list-style-type: none"> ● expectations for timely response (2 day maximum) to parent inquiries ● Survey Parents 	<ul style="list-style-type: none"> ● Make teachers aware of expectation for timely responses to parent inquiries through staff emails and staff meetings ● Register parents on the Remind school-wide text messaging program ● Parent Portal digital registration ● Post on the school Facebook page at least three times a week, increase 'likes' to 475 or more ● Post weekly on the Smore School Digital Newsletter and put feed on school website ● Send site and district/community flyers to families via Peachjar through Aeries email list ● Administer Education for the Future survey in January 	District PD Sign-in Sheets Parent feedback regarding timely responses Text Messaging Sign-ups Parent Facebook Likes and Participation Smore Participation statistics Spring Parent Survey Responses	All	After School PD Opport. Remind and Aeries text Education for the Future Survey (Total District Cost) Facebook Smore Digital Newsletter Peachjar	Title II-District No Cost LCFF Base No Cost Site Discretionary District Funds	\$10,000 \$60
Provide parent training in English and other languages addressing parent access to:	<ul style="list-style-type: none"> ● Marigold will offer a minimum of 2 parent/family informational opportunities 	Event Sign-in Sheets and staff records	All	Provide refreshments	Site Discretionary	\$50

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<ul style="list-style-type: none"> • Parent Portal feature in Aeries, Illuminate, or Renaissance Learning • Academic programs to support student learning, such as: Google Apps for Education, etc. 	<p>Examples: Back to School Night, Renaissance Learning technology training, Parent Portal/Aeries training</p> <ul style="list-style-type: none"> • Marigold will survey parents to ask their opinion about HW practices at Marigold, use results to inform HW policy creation 					
<p>Provide the following services to improve instruction</p> <ul style="list-style-type: none"> • Targeted Case Manager (TCMs) • Elementary Instructional Specialists (TOSA 2.6 FTE) • Guidance Specialist • Counselor • Employ 3 instructional aides • Bilingual Aide 	<ul style="list-style-type: none"> • See Goal 4 • Marigold will employ a .2 TOSA • Site Guidance Specialists • .5 Elementary School Counselor • Bilingual Aide- part time 		All	<p>TCM Costs</p> <p>Elementary TOSAs</p> <p>Guidance Specialists</p> <p>Counselor</p> <p>Instructional Aides, 9 hours a day</p> <p>Bilingual Aide</p>	<p>LCAP- District Supplemental (Total District cost)</p> <p>LCAP Site</p> <p>LCAP- District Supplemental (Total District cost)</p>	<p>See goal</p> <p>See goal 2</p> <p>\$343,908</p> <p>\$538,161</p> <p>\$31,578 plus more for CSEA raises</p> <p>\$452,158</p>
<p>Verify 70% of parents attend and participate in parent/ teacher conferences.</p> <p>Implement various models of all-day or extended day Kindergarten at all elementary sites.</p>	<ul style="list-style-type: none"> • Offer a minimum of six family activities <ul style="list-style-type: none"> • Examples: Reading night, Wake up to Reading, Talent Show, Open House, Jog-a-thon, Back to School Night, Carnival • Site Kindergarten teachers will attend planning meetings at the district office. 	<p>Percent of parents attending events such as BTSN, Parent-Teacher Conferences, SSC, and ELAC meetings</p>	All	<p>Provide refreshments and daycare</p> <p>No funding needed</p>	Site Discretionary	\$300

Goal 5: Improve School Climate

- 5.1: Increase attendance and graduation rates for all students among all subgroups, and decrease chronic absenteeism, dropout rates, suspension, and expulsion.

Site Goal: Marigold will maintain the annual average % of chronically truant students below 8% and percent of attendance above 96%.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide professional development for all staff in: <ul style="list-style-type: none"> • Trauma-informed strategies • behavior strategies such as the Nurtured Heart Approach • PBIS 	<ul style="list-style-type: none"> • Make teachers aware of PD opportunities through weekly emails and staff meetings • Virtue of the Month and student recognition program • Student and Staff Leadership Program • PBIS 	Session Sign-in Sheets Student behavior referrals Leadership Student Activity Logs, Office Referrals, Staff Feedback PBIS Plan, Goals, Meeting Agendas	All	Video Web Production Program & student prizes Release time for leadership teachers, students to conference Release Time, EA	Site Discretionary Site Discretionary Site Discretionary	\$300 \$400 \$1,000
Provide parent, education/training classes to improve student attendance	<ul style="list-style-type: none"> • Provide a minimum of six family events • Early identification of students with attendance issues • Communicate chronically absent/tardy names to teachers • Parent/Principal meetings to encourage and tardy improvement • Use attendance rewards at school assemblies 	Event Sign-in Sheets, staff records Aeries Reports	All	See goal 4 Transport. assistance ie. bikes, bus passes EA for Attendance Clerk Attendance Awards, prizes	Site Discretionary Site Discretionary Site Discretionary	\$100 \$800 \$50

Marigold Elementary LCAP/SPSA Goals

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<p>Continue support for Alternative Education Programs: <ul style="list-style-type: none"> ● Opportunity Programs (CAL and Chapman) ● Alternative Ed. Supplemental staffing </p>	<ul style="list-style-type: none"> ● Maintain Opportunity Class ● Institute the Reset Classroom as an alternative to suspensions 	<p>Number of Referrals to Opportunity Class, OSS Rates</p>	<p>All</p>	<p>Opportunity Class Reset</p>	<p>LCFF District Supplemental LCFF District Supplemental</p>	<p>160,000 107,000</p>
<p>Provide health, social-emotional counseling support services: <ul style="list-style-type: none"> ● EMHI/PIP ● Guidance Aides ● Nurses <ul style="list-style-type: none"> ● Health Assistants <ul style="list-style-type: none"> ● Medically Necessary/Off Campus Instruction </p>	<ul style="list-style-type: none"> ● Employ EMHI, PIP, Guidance Aides- See Goal 3 Employ Nurses ● Employ Health Assistants ● Provide MNI Services as needed 	<p>Site Attendance Rate</p>	<p>All</p>	<p>Nurses (Total District Cost) Health Assistants (Total District Cost) MNI (Total District Cost)</p>	<p>LCFF District Supplemental LCFF District Supplemental LCFF District Supplemental</p>	<p>107,044 496,363 336,250</p>
<p>Increase campus supervision as per site needs. Improve traffic flow for drop-off and pick-up</p>	<ul style="list-style-type: none"> ● Employ School Aides (noon supervisor, yard duty) as needed ● Marigold will provide additional aide supervision for 3.75 hours/week to support mid-morning recess supervision- Eliminate after November 10, 2017 due to lack of funding ● Purchase Radios and replacement batteries- One per Classroom plus all yard supervisors 	<p>Number of Behavior Referrals</p> <p>Parent Feedback, Number of Office Referrals, Referrals to Opportunity Class, Reset, Suspensions</p>	<p>All</p>	<p>Campus Supervision (Total District Cost) School Aide Radios & Batteries</p>	<p>LCFF Supplemental District Safe Schools Safe Schools</p>	<p>616,831 \$1000 \$2,900</p>
<p>Support student engagement in Art, Music, and PE activities at the elementary schools.</p>	<ul style="list-style-type: none"> ● Students receive Fine Arts and PE in 1st-5th grades ● Students have music in 4th and 5th grade 	<p>Site Attendance Rate</p>	<p>All</p>	<p>Certificated teacher prep time release</p>	<p>LCFF Supplemental District</p>	
<p>Research availability of federal and state funds/grants for school resource officers.</p>			<p>All</p>			
<p>Support student engagement at the high schools by encouraging participation in sports teams.</p>	<ul style="list-style-type: none"> ● Not Applicable 					
<p>Safety Plan Expenditures</p>						

Categorical Expenditures Approved by School Site Council		
Funding Source	Funding Allocation	Cost
Title I -\$ N/A Title 1 Carryover-\$ N/A		
Title II-\$7, 695 Title II Carryover-\$7,645 <p style="text-align: right;">Total \$ 15,340</p>	PLC Release PD Opportunities -Google, Science, NHA, various (as per SSC and leadership) Reserve some funds for next year	\$2,000 \$7,000 \$6,340 <p style="text-align: right;">Total \$ 15,340</p>
Safe Schools- \$3,000 SS Carryover- \$1,142 <p style="text-align: right;">Total \$ 4,142</p>	Extra Yard Supervision Two-Way Radios Radio Batteries Not yet allocated	\$1,000 \$2,500 \$400 \$242 <p style="text-align: right;">Total \$ 4,142</p>

LCAP Budget Developed with School/Community Input		
Funding Source	Funding Allocation	Cost
LCAP 17-18 Total- \$43,281 LCAP Carryover- \$0 <p style="text-align: right;">Total= \$43,281</p>	Parent Restricted Aides iReady Math Intervention Program Discovery Streaming Reserve for CSEA Pay Raise, Unknown	\$31,578 \$7,122 \$1,600 \$2,981 <p style="text-align: right;">Total \$43,281</p>
		Total= \$62,763